

2NDQDJDQ & ROOHJH (GXFDWLRQ & RXQFLO
 0LQXWHV RI 7KXUVGD\ 0DUFK SP
 5RRP 6 % 6WXGHQW 6HUFLFHV %RDUGURRP ± .HORZQD & D
 \$SSURYHG

3 U H V H Q N Bowman by phone until 4:25, N Davis, N deMelo, W Gillett, A Hay, F Kelly, A Lang, D Marques, J Muskens, N Nesbitt, C Newitt, N Noble Hearle by phone until 5:15, A Pope, R Sawatzky, R Tyner, T Walters, D Warren

5 H J U H V N Bowman, J Hamilton, R Johanson, D Silvestrone, P Wetterstrand

\$ E V H Q V G Morgan

* X H V W R Huxtable, T M Soroskie, E Taylor (UBCO),

5 H F R U G D Cbommer

' H W H U P L Q D W L R Q R I 4 X R U X P D Q G & D O O W R 2 U G H U
 C Newitt called the meeting to order at 4:02 pm
 - He introduced Amanda Lang, the South Okanagan student representative. He advised that Norah Bowman will be joining Education Council as Central Okanagan faculty rep once classes end in April.

\$ G R S W L R Q R I W K H \$ J H Q G D
 0 R W L N R C Melo/A Lang
 "That Education Council approves the agenda as presented."
 - Minutes of the Tributes portion of the January 11, 2018 meeting will be distributed during the in camera portion of the meeting.
 - Discuss item 5.2 before item 5.1
 & D U U L H G

\$ S S U R Y D O R I W K H 0 L Q X W H V
 \$ S S U R Y D O R I W K H K F L Q D X W H U R I (R X G E D M C L R G H W L Q J D V
 S U H V H Q W H G
 0 R W L R T Tyner/N deMelo
 "That Education Council approves the minutes of the January 11, 2018 Education Council meeting as presented."
 & D U U L H G

% X V L Q H V V \$ U L V L Q J

1 H Z % X V L Q H V V
 & X U U L F X O X P U H F R P P H Q G H G E \ W K H & 3 5 & ± 7 \$
 a. Program revision – Trades Technology Teacher Education Diploma
 0 R W L N R C Melo/D Marques
 "That Education Council approves the program revision: Trades Technology Teacher Education Diploma
 - The revision is to add CMNS 103 and delete CMNS 130 from the program. CMNS 103 was developed specifically for the TTTE program.
 & D U U L H G

& X U U L F X O X P U H F R P P H Q G H G E \ W K H & 3 5 & ± % 8 6

a. Course revisions – BUAD 234 Risk and Retirement Planning

O R W LAR/D Marques

“That Education Council approves the course revision: BUAD 234 Risk and Retirement Planning as recommended by the CPRC – BUS:

- J Rouse and S Weber attended to speak to the revisions.
- S Weber advised that the BUAD 234 and BUAD 235 revisions form part of accreditation for the CFP designation. The content for these courses is provided by

- writing skills throughout the degree and not just in the English courses. The degree also requires that students enrol in two First Nations language courses.
- Students will use applied research skills throughout the program. The program includes studies in critical thinking, professional ethics and logic. The degree is aimed at students wishing to enter the field of Social Work. 48 credits of social sciences are built into the program and the program requires 48 credits of upper level courses be completed for the degree.
 - There is also an applied field experience component required for the degree.
 - Students will require 55% to progress in the program and a GGA of 60% and a GPA of at least 76% in upper level courses to continue in the pathway to the MSW program at UBCO.
 - There are two tracks for the degree. The degree is aimed at producing employable skills. Some students will take the degree without the pathway to UBCO. The identified employable skills in the degree will be included in the proposal to the Ministry.
 - UBC has agreed that 15 qualified OC students per year will gain direct admission in the MSW program. Five seats will be allocated by UBC to students with an indigenous ancestry. The other 10 students will not have to declare an indigenous background.
 - Students that are not part of the 15 direct admission into the MSW program will have a competitive opportunity to gain a seat in the MSW program. There will be a total of 30 seats in the MSW program.
 - Faculty and administration have worked together over a long period of time on this degree.
 - UBC has agreed to support the degree in the application to the Ministry. This is a program that will benefit many communities in our region. E Taylor added that it is wonderful to see this coming about.
 - E Taylor reassured Council members that the School of Social Work is in good standing and they are receiving more than enough applications to fill the seats. He added the degree is in good standing with administration.
 - E Taylor noted that UBC is interested in supporting the course work and that it will prepare students to be successful in the MSW program. He added that the degree works hand in glove with the MSW program to fulfil the aboriginal requirements. These are the motivating factors in their support of the degree. He advised that most of his undergraduate credits were from a program similar to this from a community college.
 - R Huxtable advised the degree proposal includes an outline of the specified courses in each year. Year two has nine specified courses and an example of options for electives is included. He noted that the new courses will start in year three and these include the indigenous language courses. On the PowerPoint presentation, he demonstrated some options for the electives. He outlined the mandatory and elective courses for year four.
 - A member advised that as a FPSE rep for indigenization, she has been advised that for First Nations students going through law school, the First Nations language was of no help once they graduated. She added that her understanding is they feel they have been researched to death. The member asked if any consultation has taken place with the First Nations groups in the region.
 - R Huxtable advised that consultation was done adding the First Nations groups they contacted expressed support for the program. WFN has provided a letter of support. OC has been in touch with En'owkin and advised that NVIT and TRU were included in the discussion. R Huxtable added that OC is committed to the fact we will not be the arbitrators of First Nations Language. He added we are getting interest with caution and regard.
 - A member noted there is no letter of support included in the proposal and asked if letters will be included in the future. R Huxtable advised that letters will be included when the proposal goes forward to the Ministry. He added that one band issued a

of the committee. R Huxtable added that he was directed to consult with the department and there was no direction to return to the CPRC.

- C Newitt asked if anyone wanted to amend the motion.
- R Huxtable noted that new software will stop that and each time a change is made, it will be show online for all committee members to see. At Education Council the proposal is not was what was recommend at CPRC.
- A member suggested that going forward the wording of motions be reconsidered. He added that there may a need to look at all motions.

& D U U L H G

d. New course – IDST 400 Professional Codes of Ethics

O R W L N R de Melo/T Walters

“That Education Council approves the new course: IDST 400 Professional Codes of Ethics which was not recommended by the CPRC – AFP:

- R Huxtable advised he addressed this matter in the overview. This is a new course in the program. Many Social workers work in teams and professional ethics is key to their success.
- A member asked if this course is an elective in the Associate of Arts. R Huxtable confirmed that the course can be taken by other students with 48 credits to be considered upper-level.

& D U U L H G

e. New course – PHIL 411 Professional Ethics

O R W L N R de Melo/A Hay

“That Education Council approves the new course: PHIL 411 Professional Ethics as recommended by the CPRC – AFP:

- R Huxtable advised this course is part of the paired elective for students.

& D U U L H G

f. New course – PSYC 348 Evidence-Based Practices: Theories

O R W L N R de Melo

“That Education Council approves the new course: PSYC 348 Evidence-Based Practices: Theories

- R Huxtable advised that in terms of course interest he has already spoken to this. He added there is a change to rationale made after the CPRC meeting. This information is included in the handout at the table.

& D U U L H G

g. New course – PSYC 365 Qualitative Methods & Analysis

O R W L N R de Melo/D Marques

“That Education Council approves the new course: PSYC 365 Qualitative Methods &

stnforlu u Â that N de Melo/D Marques -

“That Education Council
recommended by the ed

á Ev
ssional Ethics as
M ha M

- A member asked if this is a f

"That Education Council approves the new course: ARTS 498 Field Placement as recommended by the CPRC – AFP:

0 R W L R T Q ner/A Hay

"That Education Council accepts the revised wording as provided in the handout distributed at the meeting."

& D U U L H G

- R Huxtable advised the handout includes changes to the course title, description, hours and prerequisites. He added this course is a key component to the program. It consists of two six-hour days. He added there are high levels of interest from different organizations in the community.

& D U U L H G

n. New course – ARTS 499 Capstone Project

0 R W L R T Q Melo/N Nesbitt

"That Education Council approves the new course: ARTS 499 Capstone Project as recommended by the CPRC – AFP:

0 R W L R T Q ner/N deMelo

"That Education Council accepts the revised wording as provided in the handout distributed at the meeting."

& D U U L H G

- R Huxtable advised this capstone project will be integrated into the field experience of students.

& D U U L H G

o. New program – Applied Bachelor of Arts: Social Development and Research

0 R W L R T Q Melo/T Walters

"That Education Council approves the new program: Applied Bachelor of Arts: Social Development and Research as recommended by the CPRC – AFP:

0 R W L R T Q ner/A Hay

"That Education Council accepts the revised wording as provided in the handout distributed at the meeting."

& D U U L H G

- R Huxtable advised they looked at the calendar description of degree programs and determined this format better represents the program. Documents also being prepared for DQAB. Students who transfer in will be expected to meet the degree requirements.
- A member asked about the ability for ABE students to gain admission to the program. R Huxtable advised they are looking at a role for ABE or ESL students to integrate into this and other programs.
- A member asked about the mature student applicant and provided an example. R Huxtable noted that the typical mature student taking AA isn't taking academic courses.
- A member asked about the need for Math 12 for an Arts degree. R Huxtable advised they judged that this was level of math that would best position student for success.
- A member noted a typing error on page 7 of the handout. Point five under the generic features of the degree should be '...minimum of 18 credits...'. A space was missing.

strongly confident that students in this program will have a stronger background in critical thinking and students will add to classes.

& D U U L H G

N Davis left the meeting at 6:30

- p. Memorandum of Understanding- University of British Columbia and Okanagan College
O R W L N R C Melo/A Hay
O R W L R T O ner/N deMelo
"That Education Council accepts the revised wording for the MOU and Appendix A as provided in the handout distributed at the meeting."
- R Huxtable advised the substitutions are due to minor changes in wording and titles. Appendix A now matches what we saw earlier.
& D U U L H G
 - R Huxtable advised the partnership is a two way street and has taken four years worth of dialogue. The MOU has been reviewed by legal teams at both OC and UBC and has been a lengthy process. The process involves work by many people not represented at this table.
 - The program includes freedom for students to move back and forth and lays a foundation for faculty to faculty work.
 - A Hay added that the MOU is well written agreement and is our third such agreement
 - A member referred to question 5.a.i. and asked what would happen if there is a sixth indigenous student. R Huxtable advised they had the discussion about this and this is what UBC approved. He understands there to be good judgement at the end and it will be managed.
 - E Taylor added he spirit is that 15 aboriginal students will be ranked 1 to 15 and then they would take 15 individuals and all would be enrolled in the program. If there are only 10 aboriginal students that meet the requirements, 10 would be accepted into the program. An aboriginal student ranked at number six would not be overlooked. The lawyers were concerned that seats would be set aside for a specific group.
 - A member expressed concern with the wording and for possible discrimination.
 - R Huxtable advised that once the MOU is passed by both institutions it can be amended. The process allows for amendments going forward.
 - A member suggested that the word 'necessarily' be added before 'not' to each 5.a and 5.b.
 - E Taylor advised he could assure Council that the upper administration at UBC is interested in this process and program. He added they are open to continued dialogue and doesn't see a problem going forward.
 - R Huxtable noted the document is not yet signed so there is a joint understanding of what this meanp d m goin á Mp sti

M

- d. Tributes Committee
 - Nothing to report.