### **Professors**

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## **Learning Outcomes**

Upon completion of this course students will be able to

describe the genesis of project management and its importance to improving the success of projects.

demonstrate knowledge of project management terms and techniques such as:

- o The triple constraint of project management
- The project management knowledge areas and process groups
- o The project life cycle
- o Tools and techniques of project management such as:

Project selection methods

**Project charters** 

Work breakdown structures

Network diagrams, and critical path analyses

Cost estimates

Earned value management

Motivation theory and team building

Addressing project issues

Best practices in project management

demonstrate how to use project management software to help plan and manage projects. identify examples of good and bad project management.

apply project management concepts by planning a group project.

## **Course Objectives**

This course will cover the following content:

# **Course Schedule**

		Wednesday Jan 3 Classes Begin Monday Feb 12 Family Day – no classes Tuesday Feb 13 to Feb 16 Mid-semester Study Break – no classes Friday Mar 30 to Monday April 2 Easter – no classes Thursday Apr 12 Last Day of Regularly-scheduled Classes	
Jan	1-5	No class	
	8-12	Introduction to Project Management	

### SKILLS ACROSS THE BUSINESS CURRICULUM

The Okanagan School of Business promotes core skills across the curriculum. These skills include reading, written and oral communications, computers, small business, and academic standards of ethics, honesty and integrity.

### STUDENT CONDUCT AND ACADEMIC HONESTY

#### What is the Disruption of Instructional Activities?

At Okanagan College (OC), disruption of instructional activities includes student "conduct which interferes with examinations, lectures, seminars, tutorials, group meetings, other related activities, and with students using the study facilities of OC", as well as conduct that leads to property damage, assault, discrimination, harassment and fraud. Penalties for disruption of instructional activities include a range of sanctions from a warning and/or a failing grade on an assignment, examination or course to suspension from OC.

What is Cheating?