Business Administration

Course Number: BUAD 336

Course Title: SERVICES DESIGN

Credits: 3

Calendar Description: This course includes the design of a service model based on the

components of intangibility, heterogeneity, simultaneous production and consumption and perishability of a service offering. It is applicable to profit and non-profit organizations alike. Included is the application of the gaps model of service quality to an actual client that is engaged in the provision of a service experience. Emphasis will be placed on a blend of theory

and project work with the client.

Semester and Year: Fall 2020

Prerequisite(s): BUAD 176, BUAD 200 or BUAD 210 with a minimum grade of

60%, and third year standing

Corequisite(s): No

Prerequisite to: No

Final Exam: Yes

Hours per week: 3

Graduation Requirement: BBA, Marketing Specialty Area & Management Specialty -

Elective

Substitutable Courses: No

Transfer Credit: PMAC

Special Notes: Students with credit for BUAD 294 cannot take BUAD 336 for

further credit.

Originally Developed: September 2007

EDCO Approval: June 2009

Chair's Approval:

Professors

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Course Captain			

Learning Outcomes

Upon completion of this course students will be able to

explain the importance of Services Marketing as a distinctive and vital part of success in the current business environment

describe the Gaps Model of Services marketing and the components of Service Quality. construct Services Marketing frameworks for monitoring and implementing improvements. evaluate customer relationship management strategies to drive customer retention. explain the role of management and employees in the service process. identify the pricing practices that can be used by a service business.

conduct a comprehensive services marketing review of a services business including: identifying service gaps and causes; evaluating service quality measures; constructing a blueprint for the services process; and developing recommendations for the client.

Course Objectives

This course will cover the following content including:

See attached weekly Course Schedule.

Evaluation Procedure

Course Schedule

Date	Topic/Content/Action Items	Textbook
Week of:	Wednesday, September 9 – First Day of Classes	
	Monday, October 12 – Statutory Holiday	
	Wednesday, November 11 – Statutory Holiday	

SKILLS ACROSS THE BUSINESS CURRICULUM

The Okanagan School of Business promotes core skills across the curriculum. These skills include reading, written and oral communications, computers, small business, and academic standards of ethics, honesty and integrity.

STUDENT CONDUCT AND ACADEMIC HONESTY

What is the Disruption of Instructional Activities?

At Okanagan College (OC), disruption of instructional activities includes student "conduct which interferes with examinations, lectures, seminars, tutorials, group meetings, other related activities, and with students using the study